Educational Affairs
Curriculum Overview
COM Educational Leadership

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Educational Program Objectives
leading to the MD degree

Educational Objectives

• The faculty of an institution that offers a medical education program must define the objectives of its program. The objectives must serve as guides for establishing curriculum content and provide the basis for evaluating the effectiveness of the program.
As approved by the General Faculty, the Educational Policy Committee has established the following educational program objectives for the program leading to the MD degree. The Educational Program Objectives are comprised of six competencies and the measurable objectives by which attainment of each competency can be assessed.
Link to EPOs

https://medicine.arizona.edu/education/md-program/educational-program-objectives
The *MedLearn* Curriculum

- **Curriculum Structure**
  - 3 phases
    - Foundations of Medical Science (pre-clerkship)
    - Foundations of Clinical Science (7 clerkships)
    - Transition to Residency

- Competency-based
- Active
- Developmental
Content Integration

Disciplines
Basic / Clinical / Behavioral Sciences

Threads

• **Evidence in Medicine** (Biostatistics, Epidemiology, EBDM, Patient Safety/QI, Research Methods, Translational Research, others)

• **Health and Society** (Health Care Systems and Financing, Prevention, Substance Abuse, Cultural Competence, Humanities, Global Health, others)

• **The Individual and Health** (Geriatrics, Pain Management, Sexuality, End-of-life/Palliative Care, Ethics, Nutrition, others)
# Preclerkship Phase

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<th>Introduction to the Medical Profession</th>
<th>Foundations</th>
<th>Musculoskeletal System</th>
<th>Nervous System</th>
<th>Cardiovascular, Pulmonary &amp; Renal</th>
<th>Digestion, Metabolism, Hormones</th>
<th>Life Cycle</th>
<th>Immunity and Infection</th>
<th>Advanced Topics</th>
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<tbody>
<tr>
<td>Threads</td>
<td>Doctor &amp; Patient Societies</td>
<td>Clinical Reasoning</td>
<td>Pathways of Health and Medicine</td>
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**Notes:**
- Preclerkship Phase includes various topics such as medical profession foundations, musculoskeletal system, nervous system, cardiovascular, pulmonary, and renal systems, digestion, metabolism, hormones, life cycle, immunity, infection, and advanced topics.
- The diagram outlines the progression of these topics with paths leading to clinical reasoning and pathways of health and medicine.
Active Learning

Clinical Reasoning (Groups of 8-10 students and one faculty facilitator)

Team Learning (Large group of one-half of the class divided into small groups of 6)
Each house has:
- One student affairs dean (4 total)
- 5 Societies Mentors (20 total)
- 120 students across all years
- Each mentor has 4 groups of students across four years
- Each group has 6 students
Societies Program

• Medical History taking skills
• Physical Examination skills
• Communication skills: oral/written
• Integration of Basic and Clinical Science
• Professional Development skills
• Mentoring and Career Advising
• Community/ “home base”
• Social and wellness events
Clerkship Phase

- 7 Core Clerkships
  - Family & Community Medicine
  - Medicine + Ambulatory Medicine Block
  - Neurology
  - Obstetrics & Gynecology
  - Pediatrics
  - Psychiatry
  - Surgery

- Intersessions (two one-week sessions per year)

- Transition to Clerkships
Transition to Residency Phase

- Core sub internship
- Emergency Medicine/ICU
- Surgical subspecialties
- Electives
- Basic Sciences to Clinical Medicine
- Preparation for Residency Bootcamp
MedLearn Online

https://medlearn.medicine.arizona.edu/

Anything, anytime, anyplace
Professionalism Program Initiatives

• Teacher-Learner Compact
• Professionalism Attributes
• Professional Conduct Comment Form
  ➤ https://medicine.arizona.edu/education/professionalism/professional-conduct-comment
• Remediation Process